

**Draft English Version**

**National Youth Policy 2017**

**Ministry of Youth and Sports**

**Government of the People's Republic of Bangladesh**

**Bangladesh Secretariat, Dhaka.**

## Foreword

Independent and sovereign Bangladesh came into being through a long struggle and the great Liberation War under the leadership of Father of the Nation Bangabandhu Sheikh Mujibur Rahman. The saga of all the endeavours to establish and develop the Bangali nationhood is glorious with the supreme sacrifices of youth. The youth played a valiant role at all critical junctures in the life of the nation, e.g. the Language Movement of 1952, Six-Point Movement initiated in 1966, Mass Uprising in 1969, General Elections in 1970 leading to Non-Cooperation Movement, the great Liberation War in 1971 and Public Uprising against the Autocratic Regime in 1990. Without absolute fulfilment of the youth's potential, it is not possible for youth to develop their lives nor for the nation to make inclusive advancement.

It is imperative that the empowerment and pervasive development of the huge young population is implemented to achieve 'equality, human dignity and social justice' as stated in the Proclamation of Independence issued on 10 April 1971, to make sure that 'we may flourish as a sovereign nation' as enshrined in the Preamble of Bangladesh Constitution in order to execute the fundamental principles of State Policy as stipulated in Articles 14, 17, 19, 20 and 21..

Youth constitute one-third of Bangladesh's population and this demographic structure has poised her for 'Demographic Dividend'. Our young people outnumber the old, and hence, we have more people who are able to work than those who are not. Reaping the demographic dividend is inextricably linked to the development and empowerment of young men and women. .

There is no alternative to making sure that youth, the most creative and enterprising among the people, participate at local, national and international levels in the achievement of Vision 2021, Vision 2041 and the UN-adopted Sustainable Development Goals (2016-30). Youth development and empowerment also depend on their inclusion in decision-making process. To materialize this, a young community infused with high human and moral spirit and equipped with quality education and training is essential. Every young male and female will have an easier journey to development and empowerment if he or she is shaped accordingly. As a result, they will be able to devote themselves with confidence and competence to the mission of making Bangladesh a 'Digital Bangladesh', to elevating her to a middle-income country by 2021 and a developed nation in the world by 2041.

National Youth Policy 2017 is framed with the spirit of nurturing in youth an exalted kind of mind, heart and soul and boosting them with the sense of responsibility to the country, society and the environment and developing them eventually into a modern and capable generation on a par with the 21<sup>st</sup> Century.

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**1. Vision:** Moral, humane and forward-looking youth capable of boosting prosperity and glory of Bangladesh.

**2. Mission:** Ensure fulfillment of youth potential and youth empowerment to establish these in every sphere of life.

**3. Values:**

- a. Respect for the Constitution and prevailing laws of Bangladesh, awareness of national history and heritage, spirit of patriotism and of Liberation War;
- b. Preservation and promotion of the national culture;
- c. Respect for all irrespective of faith, colour and ethnicity;
- d. Equality of all without distinction as to sex;
- e. Non-communal and democratic spirit, and development of leadership;
- f. Devotion for self-development and for national wellbeing;
- g. Commitment to righteousness and integrity, tolerance and positive attitude towards life;
- h. Regard for human rights and humanitarian issues.

**4. Objectives:**

- a. To develop youth into righteous, progressive, self-respecting and positive human beings;
- b. To create congenial conditions for youth to achieve their inherent potential;
- c. To develop youth into human resource;
- d. To ensure quality education, health and all security for youth;
- e. To provide youth with employment and choice of profession according to their ability;
- f. To promote economic and innovative enterprise by youth;

- g. To enable youth to play an active role in every sphere of national life through their empowerment;
  - h. To involve youth in the decision-making process at local, national and international levels;
  - i. To encourage youth to volunteer in protecting the environment, combating climate change and calamities, and in nation-building;
  - j. To imbue the young community with sensibility and a sense of responsibility towards those in the society who are backward and physically-mentally or otherwise challenged;
  - k. To ensure rights of youth with special needs;
  - l. To motivate youth to shun ideological radicalism and aggressiveness in conducting their lives;
  - m. To inspire liberal, non-communal, humane and global spirit within youth.
5. Any citizen between 18 and 35 years of age shall be regarded as youth.
4. The government shall take special measures for the welfare of the following categories of youth:
- 1. Unemployed youth
  - 2. Women youth
  - 3. Youth entrepreneurs
  - 4. Youth migrants
  - 5. Rural youth
  - 6. Youth dropped out of school;
  - 7. Illiterate and half-literate youth;
  - 8. Unskilled youth;
  - 9. Youth belonging to ethnic sects;
  - 10. Youth with special needs;
  - 11. Youth addicted to ill-ways of life;
  - 12. Homeless and slum-dwelling youth;
  - 13. Transgender youth
  - 14. Youth affected in accidents or calamities;
  - 15. Youth victims of human-trafficking and torture;
  - 16. Youth contracted with communicable diseases.

## 7. Priority Areas for Youth Development

### **Empowerment**

- Education
- Training
- Employment and Entrepreneurship  
Development of Information and  
Communications Technologies.

### **Health and Recreation**

- Health Care
- Sports, Cultural Activities and Recreation

### **Good Governance**

- Good Governance
- Civic Participation
- Social Participation
- Social Safety

### **Sustainable Development**

- Sustainable Development Goals
- Education in and Awareness of the Environment
- Environment-friendly Agriculture and Industrialisation
- Safe Food and Commodity Marketing

### **Equitable development**

- Development of the categories of youth identified for  
special interventions

### **Building a Healthy Society**

- Prevention of Terrorism and Corruption
- Prevention and Cure of drug-addiction
- Familial, Social and Religious Values
- Patriotism and Morality
- Communal Harmony, Tolerance and Positive Attitude
- Awareness about International Humanitarian Issues
- Youth Organisations and Youth Work

### **Globalisation**

- Youth Exchange
- Linkage with Foreign Volunteer Organisations
- Exchange and Dissemination of Youth-related  
Information

## **Survey and Research**

- Youth Census
- Assessment of Youth Needs
- Research and Publication on Youth Issues
- Youth Archive

## **8. Empowerment**

### **8.1 Education**

- 8.1.1 Establish a uniform and time-befitting education system in order to create skill and promote high human values.
- 8.1.2 Include such subjects and topics in the curriculum as can motivate youth towards human, moral and spiritual development.
- 8.1.3 Instill regard for national history and culture in youth.
- 8.1.4 Ensure youth opportunities for education in accordance with their aptitude and need.
- 8.1.5 Make arts, music and sport part of compulsory curriculum of education in order to ensure youth's spontaneity and buoyancy.
- 8.1.6 Include teaching on Information and Communications Technologies in the regular curriculum.
- 8.1.7 Introduce participatory pedagogy in place of rote learning to facilitate understanding and creativity.
- 8.1.8 Strengthen and monitor classwork, giving-and-taking lessons in order to prevent coaching on a commercial basis.
- 8.1.9 Make the students proficient in more than one language including mother tongue.
- 8.1.10 Motivate the young people towards science education to build a science-oriented nation.
- 8.1.11 Include debate and other extra-curricular activities in the compulsory part of the curriculum.
- 8.1.12 Encourage invention and innovation by youth.
- 8.1.13 Motivate the teachers persistently through training so that they can treat the students with love and care with a view to their growth as respectful to elders, loving to youngsters and sensible to all others irrespective of caste, creed, colour and sex.



- 8.1.14 Include life skills in the curriculum.
- 8.1.15 Apply the most recent technologies in education.
- 8.1.16 Provide adequate scholarship for meritorious students and extend support for their higher studies and training at home and abroad.
- 8.1.17 Extend special support to those youth who are disadvantaged, backward, distressed, subjected to other types of adversity and to the youth with special needs.
- 8.1.18 Introduce specialized and technical education for semi-literate working youth.
- 8.1.19 Ensure adequate playground, well-equipped libraries and laboratories.
- 8.1.20 Increase the number of teachers to the internationally acknowledged teacher-student ratio at all levels of education across the country.
- 8.1.21 Ensure the disabled-friendly infrastructure.
- 8.1.22 Ensure gender-responsive infrastructural facilities.
- 8.1.23 Introduce online and non-formal education.
- 8.1.24 Include sexual and reproductive health and rights to sexual and reproductive health in the curriculum.
- 8.1.25 Introduction of Attachment:  
 Include in the curriculum at any one level or more from secondary to tertiary a provision for all male and female youth to be engaged with welfare institutions or activities on a voluntary basis for a certain period of time with the aim of developing in them the sense of responsibility to the country and the people.

## 8.2. **Training**

- 8.2.1 Include in the training curriculum such subjects and activities that inculcate integrity, human values and self-trust in the trainees.
- 8.2.2 Provide employment-friendly and skill-enhancing trade-based training for youth.
- 8.2.3 Include life skills in the training curriculum with adequate importance.
- 8.2.4 Accommodate the categories of youth mentioned in paragraph 06 into employment and self-employment-friendly training.
- 8.2.5 Provide training in consistence with demand for skilled manpower at the marketplace.
- 8.2.6 Make modern and quality facilities of vocational training affordably available all over the country.

- 8.2.7 Provide training in conformity with international standard to build work force eligible for international labour market.
- 8.2.8 Take necessary initiatives to ensure rural youth's access to employment-friendly training.
- 8.2.9 Train youth in First Aid and disaster management.
- 8.2.10 Establish a relationship of co-ordination and co-operation among training institutes of different ministries and subordinate departments.
- 8.2.11 Develop training curriculum and ensure infrastructure suitable for youth with special needs.
- 8.2.12 Ensure gender-responsive infrastructure.

### **8.3 Employment and Entrepreneurship**

- 8.3.1 Formulate a national strategy for youth employment.
- 8.3.2 Establish linkage with the relevant employers for employing the youth trained in different types of trades.
- 8.3.3 Provide the trained youth with the opportunities of gaining experience by engaging them to serve as apprentice with relevant organisations.
- 8.3.4 Provide youth with decent and safe employment having hygienic & respectable workplace, fair wages/salary.
- 8.3.5 Extend support to youth for employment, entrepreneurship and self-employment without discrimination as to faith, colour or sex.
- 8.3.6 Provide comprehensive entrepreneurship training for the youth who are so intending.
- 8.3.7 Sensitize youth to risks and pitfalls of illegal migration and prevent them from risking these.
- 8.3.8 Make youth aware of the miserable consequences of human trafficking and take effective measures to prevent it.
- 8.3.9 Persuade youth not to engage in activities abroad that may tarnish the country's image.
- 8.3.10 Educate youth with the customs, manners and culture of the country of destination before migration for employment.
- 8.3.11 Provide youth with low interest credit on soft terms.

- 8.3.12 Establish a Youth Bank.
- 8.3.13 Bring all young men and women under banking and insurance system.
- 8.3.14 Establish business incubators for giving practical advice to youth entrepreneurs.
- 8.3.15 Take special measures to showcase and marketize products by youth entrepreneurs at home and abroad.
- 8.3.16 Encourage youth to use local resources.
- 8.3.17 Introduce one-stop/one-point service for youth entrepreneurs.
- 8.3.18 Ensure special support for those who deserve priority as mentioned in Paragraph 6.
- 8.3.19 Create opportunities for youth to grow as drivers of rural economy by utilising their endeavour and skill, and give them priority in sanction of lease of *Khaas* (belonging to the Government) agricultural land, ponds and '*Jolmohal* (natural large water body)'.
- 8.3.20 Ensure a work environment sensitive to all youth, especially women youth and youth with special needs.
- 8.3.21 Provide women entrepreneurs with incentives to marketize their products and promote their entrepreneurship.
- 8.3.22 Involve youth with blue economy.
- 8.3.23 Establish adequate Child Care Centers at workplaces as an essential element of decent work.

#### 8.4 **Information and Communications Technologies (ICTs).**

- 8.4.1 Expand the access of youth to application of ICTs across the country with a view to encouraging them towards ICT-based education and employment.
- 8.4.2 Train youth in ICTs in order to make them nationally and internationally accepted skilled manpower and effectively involve them in realizing 'Digital Bangladesh'.
- 8.4.3 Motivate youth towards ICT-based employment at home and abroad and give incentives to ICT-related organisations.

- 8.4.4 Apprise the youth of the ICT Act and sensitize them to ICT-related crimes.
- 8.4.5 Provide ICT-based start-ups with all-out support including loan at a minimal rate.
- 8.4.6 Establish Youth Digital Resource Development Centres at local levels.

## 9 **Health and Recreation**

### 9.1 **Health care**

- 9.1.1 Ensure affordable and quality health care service for youth.
- 9.1.2 Provide special health care for the backward youth and those with special needs.
- 9.1.3 Provide permanent rehabilitation and all-out medical treatment for the youth who have been victim to calamity, accident and torture.
- 9.1.4 Make youth aware about the importance of mental health.
- 9.1.5 Expand medical treatment and counseling services to cure any youth when s/he suffers from frustration, depression and other mental/psychiatric problems.
- 9.1.6 Conduct awareness programmes for mothers and expectant mothers who are youth and who belong to the age-range unsafe for motherhood.
- 9.1.7 Sensitize youth to the need of intake of nutritious food and to the harm of fast/junk food, and motivate them to adopt healthy lifestyle.
- 9.1.8 Increase awareness among youth about prevention of all sexually transmitted diseases (STDs) and other diseases of high risk, including HIV/AIDS and involve them with awareness building and preventive activities.
- 9.1.9 Build awareness among youth about reproductive health, rights to reproductive health and about sexual health.

### 9.2 **Sport, Cultural Activities and Recreation**

- 9.2.1 Introduce sport as part of regular curriculum to ensure physical and mental health of youth.
- 9.2.2 Take necessary actions to establish sport as a catalyst of development, and of social and inter-state amity.
- 9.2.3 Increase sport and coaching facilities to upscale sport and its training.
- 9.2.4 Recruit teachers and instructors of physical education at non-government academic institutions beside the same prevailing in government institutions.

- 9.2.5 Hold local, national and international sports competitions to promote youth participation in sports.
- 9.2.6 Extend necessary financial support to and provide local and foreign training for nurturing young sport talent for their unhindered development.
- 9.2.7 Encourage women participation in sports and give equal importance to male and female participation in local, national and international sports.
- 9.2.8 Ensure provision of sport facilities to 'hijra' (transgender) youth and youth with special needs.
- 9.2.9 Promote rural sport and involve rural youth in its management.
- 9.2.10 Provide incentives for encouraging investment in sport.
- 9.2.11 Create such socio-economic conditions as can promote sport as a profession.
- 9.2.12 Ensure proper amenities of leisure and recreation for youth, irrespective of urban and rural origin.
- 9.2.13 Promote youth participation in cultural activities for their mental development and recreation.
- 9.2.14 Uphold the country's history and heritage by nurturing of culture.
- 9.2.15 Extend incentives to youth cultural organizations and youth cultural workers.
- 9.2.16 Ensure government patronization and suitable environment for pursuing cultural activities as a profession.

## 10 **Good Governance**

### 10.1 **Good Governance**

- 10.1.1 Be aware of and evaluate youth's thoughts and views on good governance since youth comprise a huge part of the population.
- 10.1.2 Encourage accountable leadership and democratic culture among youth community as future leadership rests with them.
- 10.1.3 Consider the qualities such as morality, patriotism, discipline, dedication, etc. to be the criteria for youth to attain leadership in the greater spheres of the society and the state.
- 10.1.4 Imbue youth with the spirit of sacrifice for any need in the national life and in calamity.
- 10.1.5 Create awareness within youth about civic rights.

10.1.6 Make youth aware of the National Integrity Strategy (NIS).

10.1.7 Educate youth in the Right To Information Act (RTI Act).

## 10.2 **Civic Participation**

10.2.1 Sensitize youth to the importance of being involved in political and non-political welfare activities of their communities.

10.2.2 Promote civic participation of youth as the first step towards their shouldering important responsibilities at the national level.

10.2.3 Utilize civic participation of youth to build mutual trust and empathy in the society.

10.2.4 Sensitize young people to the importance of being registered as voters and of casting their votes in elections.

10.2.5 Arrange for youth's exchange of views with the people's representatives, political leaders and civil society at local and national level.

10.2.6 Extend public and private patronage to civic participation of youth as such participation instills within them sense of responsibility, *esprit de corps*, democratic values, leadership and sense of discipline.

10.2. Encourage youth involvement in community services.

## 10.3 **Social Participation**

10.3.1 Facilitate constructive social participation and connectivity of youth on different media including virtual media.

10.3.2 Produce and present inspirational and constructive content on youth on various media including the visual one.

10.3.3 Strengthen democratic and pluralistic culture in the society to help youth's social participation get organized on the basis of freedom of thought and expression.

10.3.4 Promote dissemination of youth's thoughts and spirit, their views on national issues and their activities, experiences and successes on the media and Internet, and provide institutional opportunities in support of that.

10.3.5 Sensitize youth to the pros and cons of social media and its addictive effect.

#### 10.4 **Social Safety**

- 10.4.1 Take effective action to end socio-economic disparity between urban and rural youth.
- 10.4.2 Protect and prevent youth from all kinds of social ills (e.g. addiction to narcotic substance, human trafficking, extortion, terrorism etc.).
- 10.4.3 Include backward youth and those with special needs in the social safety net.
- 10.4.4 Motivate youth to treat one another at home, academic institutions, workplace or at any other place with respect and sensibility without distinction as to sex.
- 10.4.5 Take all measures to ensure safety to young women's movement everywhere in the society.
- 10.4.6 Ensure reservation of seats for young women and the youth with special needs on all kinds of public transport.
- 10.4.7 Sensitize youth to their responsible role in creating secure and reliable situations for children and the elderly.
- 10.4.8 Protect youth from being used by any individual, group or a party for ill purposes, and from coercion, cruelty, deceit or any inhuman treatment by any individual or organization.

#### 10.5 **Protection and Promotion of Human Rights**

- 10.5.1 Make youth aware of the human rights applicable to all citizens as stated in the Constitution of the People's Republic of Bangladesh.
- 10.5.2 Get youth informed of the pledges of Bangladesh towards International Human Rights.
- 10.5.3 Equip youth with greater sensibility to violation of human rights anywhere in the society or against any group or community, and motivate them to play an active role in the case of such occurrences.
- 10.5.4 Motivate youth to play a responsible role in safeguarding national security, religious and social harmony in tandem with protection and promotion of human rights.

## 11 **Sustainable Development**

### 11.1 **Sustainable Development Goals**

- 11.1.1 Build awareness among youth about their role in the achievement of Sustainable Development Goals (SDGs) adopted by the United Nations.
- 11.1.2 Take effective steps to involve youth in attainment of Sustainable Development Goals.
- 11.1.3 Consider the development of youth's standard of life to be an essential component of achieving of Sustainable Development Goals.

### 11.2 **Environment Education and Awareness**

- 11.2.1 Infuse in youth love for the environment during their childhood to help them grow into citizens sensible to ecology and bio-diversity.
- 11.2.2 Motivate youth to volunteer spirit of conservation of the environment.
- 11.2.3 Encourage and patronize youth to establish and operate environmental organizations, i.e., Youth Watchdog on the Environment.
- 11.2.4 Boost youth awareness about the effects and severity of climate change and increase their participation in the mitigation and adaptation activities to combat climate change.
- 11.2.5 Take projects and programmes to deal with effects of climate change on women, youth with special needs and other backward sections of youth.

### 11.3. **Environment-friendly Agriculture and Industrialisation**

- 11.3.1 Make necessary investment and provide incentives in order for youth to engage in development of agriculture.
- 11.3.2 Ensure food security for the present and future generations by investing in education and research on agriculture.
- 11.3.3 Motivate youth towards innovative use of all kinds of natural resources of the country.
- 11.3.4 Engage youth in building social awareness about the best and efficient use of mineral and all other natural resources.



- 11.3.5 Educate youth in eco-friendly life-style, and involve and encourage them to build social awareness about it.
- 11.3.6 Engage youth in forging social awareness in order to resist establishment of industries or factories by grabbing rivers, canals and playground or by earth filling therein or by any other means harmful to the environment.
- 11.3.7 Involve youth in raising social awareness about Green Technology and use of renewable energy.
- 11.3.8 Motivate youth towards Green Technology-based energy generation and develop industrial enterprise and provide them with incentives.

#### **11.4 Safe Marketing of Food and Commodities**

- 11.4.1 Organize and engage youth to build awareness in all concerned areas in order to protect food and commodities from substances injurious to life and the environment at any stage between production and consumption.
- 11.4.2 Give encouragement and incentives to youth so that they can be self-employed in safe food marketing.

### **12 Equitable Development**

- 12.1 Ensure development of the youth as identified in Paragraph 6 for special interventions.
  - 12.1.1 Provide all youth irrespective of race, faith, colour and sect with equitable opportunities for fulfilling the basic needs of education, health, shelter and other necessities. .
  - 12.1.2 Facilitate self-development of backward and disadvantaged youth by fair distribution of wealth and special support schemes.
  - 12.1.3 Provide youth with the opportunity of representing themselves at all levels of national life.

### **13 Building a Healthy Society**

#### **3.1 Prevention of Terrorism and Corruption**

- 13.1.1 Consider youth one of the pillars for building a healthy and peaceful society.

- 13.1.2 Utilize youth's courage, enthusiasm and their innate sense of honesty to build a society free from terrorism and corruption.
- 13.1.3 Stress the importance of shunning financial impropriety in education at the level of family and institutions.
- 13.1.4 Avoid instigating youth towards such activities as can tempt them to make illegal material gains or earnings in order to get the society free from the vicious cycle of corruption.
- 13.1.5 Establish conditions in every sphere of the state in which youth abhor terrorism and corruption.
- 13.1.6 Engage youth in building resistance in the society against terrorism and corruption.
- 13.1.7 Endeavour to create conditions in the society in which youth do not feel inclined to enjoy unearned incomes.
- 13.1.8 Encourage youth to act as Whistle-blowers against terrorism and corruption.

## 13.2 **Communal Harmony, Tolerance and Positive Attitude**

- 13.2.1 Instill in youth this belief— 'faith is personal', the society and the state belong to all.
- 13.2.2 Ensure objective and lucid dissemination of different faiths, opinions and beliefs and exchange of views on national broadcasting system and media involving participation of youth.
- 13.2.3 Encourage interfaith interaction among youth to strengthen communal harmony.
- 13.2.4 Educate youth in fostering patient and respectful attitude towards faith, path and views of others.
- 13.2.5 Sensitize youth to the bad consequences of extreme religious and political ideology and prevent all male and female youth from any extremist behavior and activities
- 13.2.6 Create familial and social conditions conducive for youth to growing up with tolerant and positive attitude.
- 13.2.7 Imbue youth with the conviction that everybody's life is invaluable, and their lives can be contented only by virtue of respect to others and their own selves, sense of right and wrong, and devotion to duties.

13.3 **Prevention of and Cure for Drug-addiction**

- 13.3.1 Prevent production, import and marketing of narcotic substance strictly in order for youth to lead a normal life.
- 13.3.2 Extend counseling services and treatment facilities countrywide at public and private levels and provide post-cure rehabilitation.
- 13.3.3 Encourage and patronize youth to act against drug-addiction and drug dealing and trafficking.
- 13.3.4 Engage youth in raising awareness about the bad effects of smoking.
- 13.3.5 Take initiatives to keep youth free from drug-addiction, drug-trafficking and smoking by peer-education.

13.4 **Familial, Social and Religious Values**

- 13.4.1 Motivate youth to nourish and cherish familial and social values that are featured with in the country's traditions.
- 13.4.2 Sensitize youth to the need that familial, social and religious values are not tampered with in the age of free flow of information.
- 13.4.3 Encourage practice of the country's culture and values among the migrant youth.

13.5 **Patriotism and Morality**

- 13.5.1 Present the history of sacrifices by youth at the critical junctures of national life to the young generations.
- 13.5.2 Develop sensibility and responsibility within youth to be respectful to the Constitution, laws and discipline, to perform public duties and protect public property.
- 13.5.3 Motivate youth to place morality above everything else in all spheres of life.
- 13.5.4 Inspire youth to measure the success and failure of life by principles and ideals, instead of material considerations.

13.6 **Awareness about International Humanitarian Issues**

- 13.6.1 Educate and train youth in International Humanitarian Laws.

- 13.6.2 Sensitize youth to international crimes like genocide, war crimes and crimes against humanity, and infuse them with antipathy towards those crimes.
- 13.6.3 Make youth aware of nuclear warfare including Weapons of Mass Destruction, and universal and absolute disarmament.
- 13.7 **Youth Organizations and Youth Work**
  - 13.7.1 Consider youth organizations to be steps towards youth empowerment.
  - 13.7.2 Encourage youth to establish youth organizations in order to direct their endeavour and philanthropic attitude in a positive way.
  - 13.7.3 Recognize youth work as a profession and introduce undergraduate and graduate courses in Youth Work.
  - 13.7.4 Motivate youth towards volunteerism.
  - 13.7.5 Extend public-private patronization to youth and youth organizations to accomplish volunteer work.
  - 13.7.6 Consider experience of volunteer work for public and private employment.
- 14 **Globalization**
  - 14.1 **Youth Exchange**
    - 14.1.1 Initiate and implement youth exchange programmes with different countries.
    - 14.1.2 Provide inducements for private patronization of youth exchange programmes.
    - 14.1.3 Conduct youth exchange programmes as a means of presenting our history, heritage and culture to youth of other countries and as an opportunity of introducing our youth to other countries' history, heritage and culture.
  - 14.2 **Linkage with Foreign Voluntary Organisations**
    - 14.2.1 Develop global spirit among youth by interaction with voluntary organizations working across the countries.
    - 14.2.2 Create opportunities for voluntary organizations of our country to engage in volunteering in other countries and in contributing to boosting mutual solidarity at regional and international levels through establishment of linkage between local and foreign voluntary organizations.

### 14.3 **Information and Dissemination**

- 14.3.1 Ensure institutional facilities for exchange of views and experiences among voluntary organizations of different countries.
- 14.3.2 Encourage youth to express their thoughts and spirit as well as share their work and experiences on media and Internet.

## 15 **Census and Research**

### 15.1 **Youth Census**

- 15.1.1 Conduct youth census in order to get the correct picture of the overall conditions of youth for objective planning.
- 15.1.2 Carry out youth census by dividing youth into different age-groups.

### 15.2 **Assessment of Youth Needs**

- 15.2.1 Develop Youth Development Index
- 15.2.2 Make and implement plans on the basis of actual youth needs as assessed in youth census and in the light of Youth Development Index.

### 15.3 **Research and Publication on Youth**

- 15.3.1 Provide public and private patronization for research and publication on youth.
- 15.3.2 Publish periodic reports on youth.
- 15.3.3 Extend public and private patronization for youth who are interested in research.

### 15.4 **Youth Archive**

- 15.4.1 Establish a digitalized youth archive.

16 **Action Plan and Implementation**

16.1 Prepare an Action Plan to implement the National Youth Policy.

16.2 The primary responsibility of implementing the National Youth Policy shall devolve on Ministry of Youth and Sports which will have a Steering Committee headed by Secretary to monitor implementation of the Youth Policy, and which will consist of representatives from different ministers, civil society and of youth representatives. The Steering Committee will meet as and when necessary.

16.3 There shall be a high-powered Advisory Committee which will be headed by the Minister- in - Charge of the Ministry of Youth and Sports.

16.4 **Focal Point**

Joint Secretaries or Deputy Secretaries or officers of the equivalent status posted at ministries and departments shall act as Focal Point. The ministries/departments/organizations relating to implementation of the Youth Policy shall adopt and implement programmes and projects in the light of the Policy. The Focal Points shall act in accordance with decisions adopted at monthly coordination meetings of ministries/departments/other bodies.

17 **Review of the National Youth Policy.**

17.1 National Youth Policy 2017 shall be reviewed after every five years.